

QACEP Project's Experimental Survey on CEPs Leavers Methodology and Results

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Brussels, Belgium
23rd September 2011

Objective of the Survey

- To test a survey methodology based on stakeholders interviews.
- To collect data on some characteristics and features of **Continuing Education Programme leavers**
- Test data integration with the Self Evaluation Report model developed by UNIBO

- UB-IL3
 - students and teachers satisfaction surveys
- UNIBO
 - Students opinions (satisfaction and Job conditions surveys)
- UCC
 - Education Units Internal Reviews and on site Peer Reviews (no programme review as such)
- Aalto
 - Proactive QA process embedded in the programme management (pre defined chek points)
- K.U.Leuven and Warsaw
 - QA management situated at Faculty/programme level (coordinators decides if, how, when and what will be evaluated)

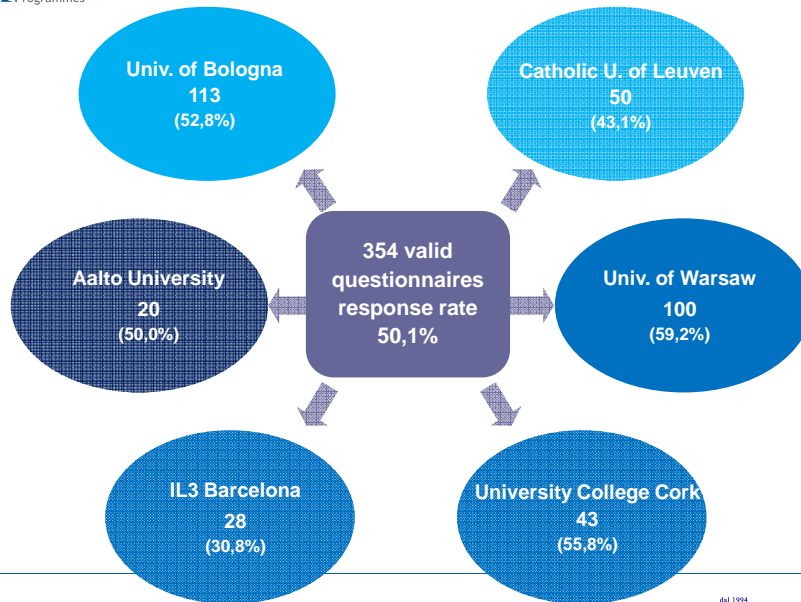
- Assessment often concerns the Post study period (except for Aalto)
 - Reactive QA procedures (at the end of the programme/course/module) and feedback on new design/planning phase (except for Aalto)
- All partners involve **students** in QA, but not only; Other stakeholders can be:
 - teachers (IL3),
 - staff (UCC, Aalto),
 - employers (UCC)
 - tutors/mentors (Aalto)
 - tustomers representatives (Aalto, IL3)
- Topic addressed in all student questionnaires:
 - teaching activities
 - programme contents
 - professional orientation
 - organization
- Standard questionnaires for all programmes (IL3, UNIBO, UCC); NON-standard questionnaires (U.K. Leuven, Warsaw)

- It has been decided to design a survey based on interviews involving **students who just completed (or were about to complete) a CE programme**
- **Survey main topics:**
 - opinions on actual accomplishment of the learning outcomes,
 - acquired competences
 - current job conditions
 - satisfaction for the CEP

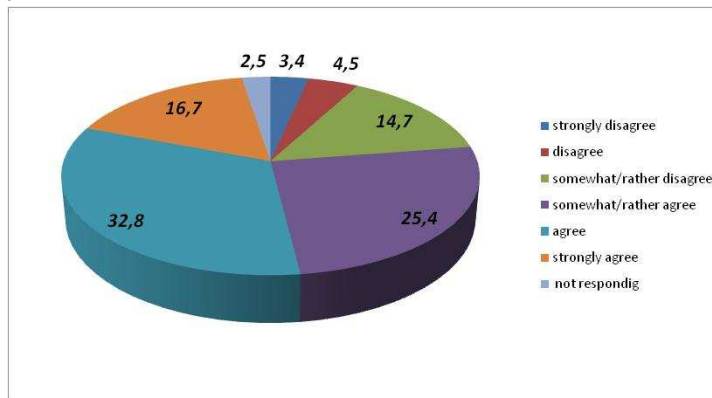
- The choice of programmes for the survey has been left completely free to partners
 - Heterogeneity in terms of type of programme (size, credits, length, etc.)
 - Different dates of starting/ending (Some programmes were still on going)
- Programmes : 22
- Total number of students : 707
- Average number of students per programme : 32

- Field Administration (cooperation AL/Universities)
 - Codes generation (one code for every single student)
 - Delivery to every student one personalized invitation letters. Univocal address linked with one specific student.
 - Monitoring of completed questionnaires codes and delivery of non respondents codes to U. (on the basis of a given calendar)
 - The partners delivered reminders to non respondents avoiding to contact again people who have already completed the survey
- UNIBO fully delegated to AL for survey management (invitations and reminders delivery)

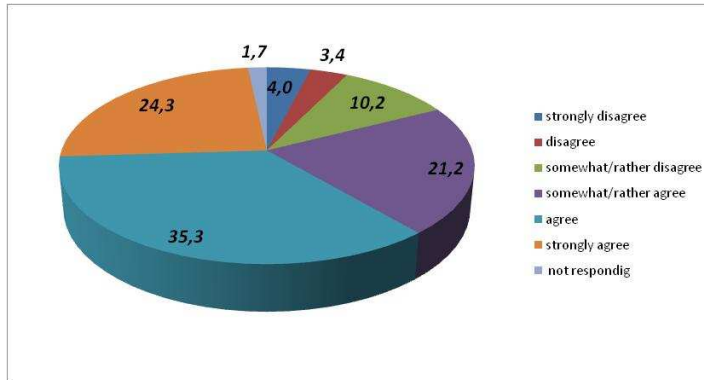
- Questionnaire **contents** shared and agreed among partners
- Questionnaire **platform** developed by AlmaLaurea staff
- Generated **datasets** have been transmitted to partners on a common template
- Data exploited as statistical annex for QACEP programmes' **Self Evaluation Reports**



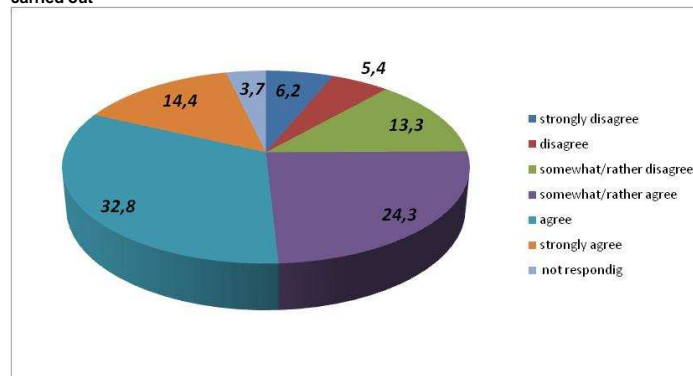
32. This programme may facilitate my access to the labour market or improve my professional status



33. I would recommend this programme to others



34. The fee for this programme corresponds with the quality level of the activities carried out



- Internal Impact
 - Opportunity to replicate a similar survey (on a larger scale) in the participating institution in the next future
 - Integrate (more) qualitative assessment quantitative standard surveys generating a benchmark for all HEI's CE programmes

- External Impact
 - it can represent a step towards European harmonization of QA tools for CEPs