

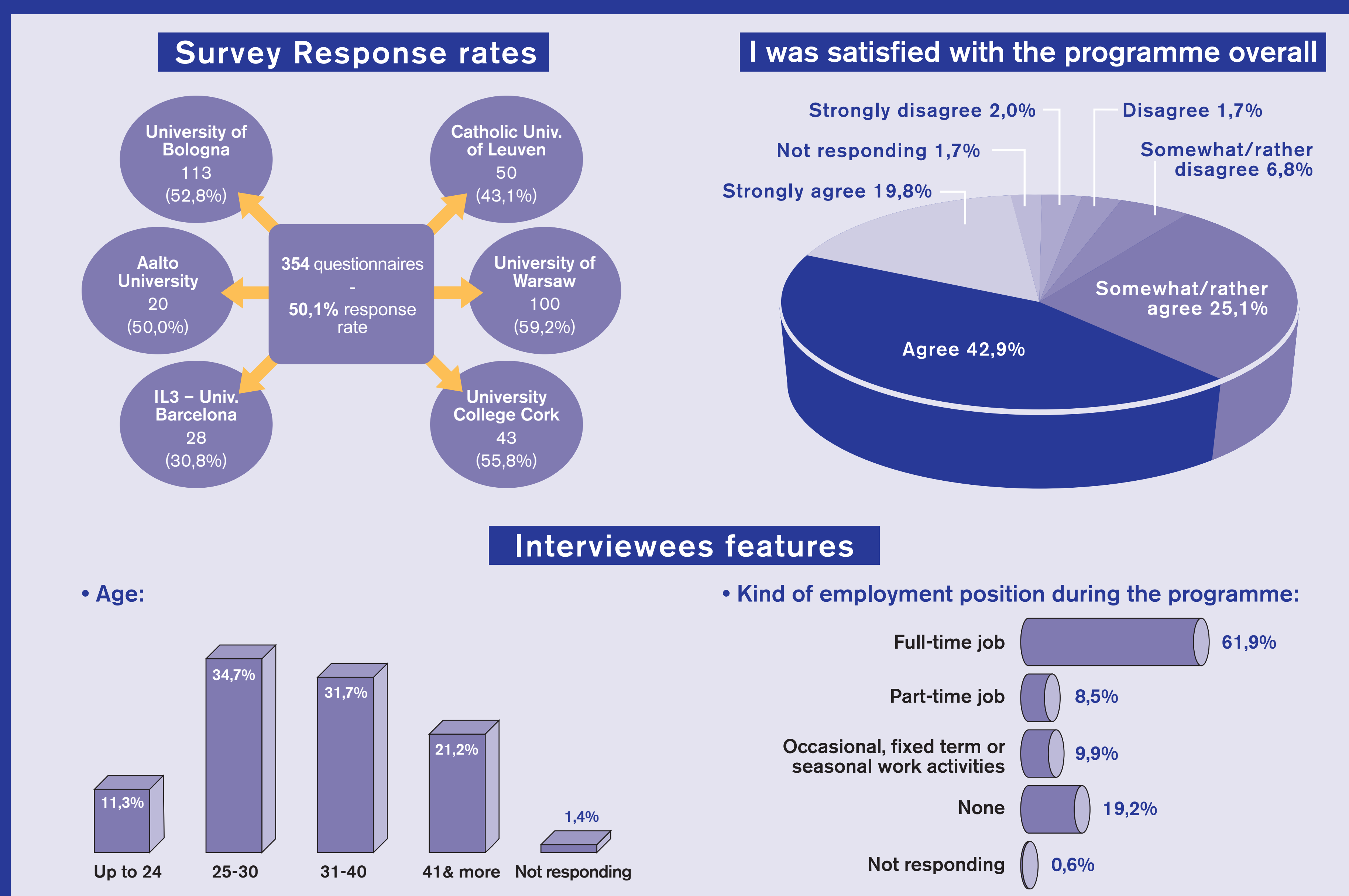
QACEP PROJECT - EXPERIMENTAL SURVEY ON CEP'S LEAVERS. Methodology and Results.

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This poster presents some findings from the Pilot Survey carried out in the framework of QACEP project, aimed at monitoring a small group of Continuing Education courses set in the partner universities: Catholic University of Leuven, Aalto University, University of Barcelona - IL3, University College of Cork, University of Warsaw, University of Bologna.

Objective of the survey was to add value to the previous project's theoretical framework with some concrete output to be produced within the project consortium. Partners agreed to test a small limited set of standard indicators entitled to be potentially implemented in the European context, in a comparative way and having a positive impact on the development of QA practices for Continuing Education.

A survey model focused on continuing education programmes' operational and organisational aspects has been developed; involving students who just completed (or were about to complete) their studies.



Choice of programmes:

A wide spectrum of continuing education programmes have been included in the survey (significantly different in term of study subjects and target students). The choice of programmes for the survey has been left completely free to partners. As a result 22 different programme have been identified.

Choice of indicators:

Questionnaire comes from an in depth comparative analysis of indicators adopted in the different universities for similar purposes. The Survey has been administered on line. Questionnaire main topics are:

- General information.
- Reasons for Programme's enrolment.
- Assessment on programme organisation, teaching, structures and tools.
- Assessment on internship experience.
- Continuing Education Programme evaluation.

Survey Results:

The interpretation and analysis of data was not the focus of the pilot, mainly aimed at test a common methodology. Nevertheless, the survey offered as output a benchmark reference of all indicators. Survey's datasets have been transmitted to partners on a common format one for each programme involved. Data have been also integrated in the Information Model developed by Bologna University. Universities were invited to compare their own findings (sent to them in a private form as integration of the Self-evaluation report) with the average scores.

PARTNER

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